



Course Selection Guide

Grades 9-12

Cumberland Christian School
2017-2018

CUMBERLAND CHRISTIAN SCHOOL

COURSE SELECTION GUIDE Grades 9-12

This booklet describes the courses of study available to CCS students. The information has been arranged to help each student consider and select possible programs of study. Our goal is that each student will plan a program that best enables that student to invest his or her talents fruitfully for the Lord. (1 Cor. 4:2)

The selection of courses offered at our school are similar to the courses offered in most high schools. The fact that we offer courses only once or twice, however, makes it important to schedule wisely. By scheduling wisely and following the suggestions given by our school staff, a student will be able to take virtually all the courses that could be taken in a larger high school while getting much more individual attention at CCS. Most importantly, the student will receive training in Bible and a Christian philosophy of life, which permeates all aspects of our curriculum.

Cumberland Christian School does not specifically "track" students into a certain program of study. However, the courses offered fit into one of three diploma programs. These "differentiated diplomas" give our students limited choices for their learning program. Students generally will need to declare their diploma choice before entering tenth grade. All other students will need to fulfill graduation requirements presented in the college preparatory diploma.

Students need to be sure they are preparing themselves wisely for career choices. Working hard and doing well in the courses taken should be a "key" goal. A realistic and honest appraisal of abilities, interests, and past performance should be taken to the Lord in much earnest prayer. **Many frustrations and even heartaches can be avoided if students are following the Master's plan and giving primary consideration to what the Lord really wants them to do and to become.**

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COURSE SELECTION FORMS FOR EACH GRADE LEVEL

2017-2018, PP. 40-45

The enclosed policies and schedules are tentative. We have done our best to describe school policies, courses, schedules and procedures regarding many academic items. Changes are possible due to scheduling conflicts, new administrative or Board of Director policy changes, and/or possible error in producing this booklet.

Our desire is to be as helpful and informative as possible. With this intent, we provide the enclosed information.

May, 2017

Reminders, Changes, and Additions for the 2017-2018 School Year

Please take note of the following changes adopted by the school board and administration for upcoming classes intended to enhance the academic program at Cumberland Christian School and better serve the school family.

1. Please note on page 16 the options available to students for additional AP classes or dual-credit courses that may be taken in lieu of an academic class taken on the CCS campus. CCS will continue to work with Seven Star Academy, but are adding partnerships with Florida Virtual School (FLVS) and Verity College. Students interested in pursuing a particular course of action through these programs (and qualify to do so) must speak to the Guidance Office to discuss possible arrangements. There is an additional cost for these options, since in many cases college credit will be given for those classes.
2. The Cumberland County Technical Education Center partnership with CCS is no longer a viable option for students. CCTEC has moved to a full-time day program for most courses of study. Students wanting to pursue vocational education at CCTEC will no longer be able to study at CCS.
3. The entire high school will study the same Bible curriculum each year, with the Bible course selection rotating every four years. This year will be Bible II (Old Testament & New Testament Survey). Note course descriptions near the end of this document. A textbook will be required for purchase from the school store. This textbook is to be a permanent addition to the student's personal library.
4. World History (for freshman) and Modern American History will be the two History courses offered this academic year.
5. AP Chemistry will be offered to the curriculum this year.
6. General Algebra I will be reintroduced this academic year. This is for students that find math challenging and need to study Algebra at a slower pace. These classes are not available for college-prep or honor's diploma candidates.
7. Christian Service will be required by ALL HS students beginning this fall (pending final board approval). Note pages 13-14 for important changes in this program.
8. For international students: Note that the ESL class and English for International Students is still a requirement for first year international students. All international students will have their schedules individually created by the Guidance Office. CCS will also be working closely with the new ESL teacher to create special classes to help international students develop critical thinking skills in subjects that involve critical reading skills.

HIGH SCHOOL GRADUATION REQUIREMENTS

Graduation diplomas awarded by Cumberland Christian School are based upon verification of growth and development by course and by competency. To graduate from Cumberland Christian School, students must demonstrate satisfactory progress and achievement in their academic, spiritual, physical and social growth as determined by the faculty. A diploma from CCS represents a high level of personal character and spiritual growth.

- A. **Course Requirements** - Students who successfully complete the required courses and electives, totaling 120 credits or more, who have shown sufficient attendance in courses and programs to gain the educational and social benefits of group situations, and who have met the competencies established by the Board of Directors, faculty, and the N.J. Department of Education shall be eligible for the diploma of graduation.

The number of credits for any course is determined by the number of times per week that course meets for an entire year. For example, a class that meets once every week for an entire year would be given one credit.

- B. **The high school will offer three types of diplomas** - The specific course requirements for graduation with each diploma are as follows.

1. College Preparatory Diploma

Students must earn 120 credits of work including:

- Bible – 20 credits
- English – 20 credits
- Math – 15 credits, including Algebra I, Algebra II, and Geometry
- Science – 15 credits
- Social Studies – 15 credits
- Health and Physical Education – 12 credits
- Practical and Performing Arts – 5 credits
- Computer Education – 2 credits
- Foreign language – 10 credits
- Senior Seminar – 5 credits
- Electives – as needed to complete 120 credit requirement

All students receiving the college-prep diploma will be required to take either the ACT or SAT. All students who complete Algebra I before entering the 9th grade must complete three years of college preparatory mathematics in high school (two year if they are doing four years of science, pending board approval).

2. Honors Diploma

Students must meet the above requirements. In addition, students must also include the following sequences in their course offerings:

- a. Math: All courses completed before graduation; including possible completion of Algebra I in Grade 8:
 - Algebra I
 - Algebra II
 - Geometry
 - Advanced Math
 - Calculus (AP)
- b. Science: Four courses completed before graduation:
 - Earth and Space Science
 - Biology
 - Chemistry or AP Chemistry
 - Human Anatomy
 - Physics
- c. AP English Language and Composition and AP English Literature and Composition
- d. Foreign Language – at least three years, but could possibly be waived IF a student is taking an online course for dual-credit or advanced placement (pending board approval).
- e. Participation in special individual activities, such as the ACSI Fine Arts Festival, South Jersey Chorus, Band or Orchestra - or some other comparable activity of the student's choice, as approved by the administration. At least one special activity required during each of the four years of high school.
- f. Participation in at least one in-school co-curricular activity is required during the first two years of high school.
- g. Electives – as needed to complete 120 credit requirement

Students earning an honors diploma must have an 87 average during the first two years of high school and a final GPA (end of high school) of at least 85.

Students receiving an honors diploma are required to take the SAT or ACT before graduation. In addition the student must take either one AP Subject Test or one SAT Subject Test before graduation. Once the number of AP classroom course offerings reaches three, the student must take at least two AP Subject tests or two SAT Subject Tests before graduation.

3. General Diploma

Students must meet the requirements listed below by observing designated concentrations for specific requirements.

- a. General Requirements:
 - Bible – 20 credits
 - English – 20 credits
 - Math – 15
 - Science – 15 credits
 - Social Studies – 15 credits
 - Health and Physical Education – 12 credits
 - Computer Education – 2 credits
 - Senior Seminar – 5 credits
 - Electives – as needed to complete 120 credit requirement
- b. Additional Requirements:

A student must earn credits in each of three different concentrations for a total of 15 credits. The following concentrations may be used for the credit sequence:

- Academic Skills
- Business
- Life Skills
- Music
- Technology
- Visual Arts

The Academic Skills concentration includes those courses in math, history, and science that extend beyond the minimum requirements of the General Diploma. Classes included in other concentrations are included in the course descriptions found in the Course Selection Guide.

c. Vocational Education Concentrations

Students receiving the general diploma will NOT be required to take either the ACT or SAT Test. However, if a college or vocational school requires it, they will need to take one of the above tests. Those applying to a county college will be required to take their Accuplacer test.

All students must earn 120 credits to graduate.

Cumulative Grade Point Average - A student must achieve an overall grade average of 70 for all courses taken at CCS beginning in the ninth grade.

- C. **Attendance** - Attendance in courses and programs is necessary to gain the educational and social benefits of the group situation and to assimilate the Christian philosophy being taught. Hence, to graduate from Cumberland Christian School a student should be enrolled as a full time student during their junior and senior year. In unusual circumstances, with approval of both the high school principal and the headmaster, a student may transfer in at the start of the senior year. A student may not be absent more than 20% of his/her senior year and graduate.
- D. **Christian Service Requirement** – All high school students must complete four years of approved Christian service within guidelines set by the administration (pending board approval). The Christian service work will involve 10-30 hours of approved volunteer work each year, depending on grade level. The student will be evaluated by the school on a pass/fail basis. Work should be approved in advance (See Christian Service Requirement Policy for exact details).
- E. **Early Graduation** - CCS maintains that a full 4-year program is best for the "total" education of the student. Therefore, CCS has not adopted policies encouraging or providing for early graduation of students. Certain college credits may transfer in; however, a normal class load will still need to be carried each year (See Transfer Credit policy for exact details).
- F. **Fine or Practical Arts** - The 5 credits in the fine/practical arts requirement can be met through a combination of the following: Choir, Art Courses, Fine Arts Appreciation, Wind Ensemble, Visual Arts, Web Development, and Journalism (yearbook).
- G. **Computer Education** - The 2 credit course in computer technology requirement can be met through any one of the following: Computer Applications I, Computer Applications II, Web Development, Microsoft Office Training, or Journalism. (Note: Not all computer classes are offered every year).
- H. **Seniors who fall short of graduation requirements will not be permitted to participate in the graduation ceremony.** Although not participating in the graduation ceremony, such seniors, with mitigating circumstances, can earn a diploma by presenting an approved administrative Graduation Plan of Action to meet requirements. Said plan must be submitted by the last day of school and must be completed within sixty (60) days of the last day of school.

Normal Course Selections

Grades 9 - 12

College Preparatory Diploma

COURSE AREAS	GRADE 9	GRADE 10	GRADE 11	GRADE 12
*Bible	Bible I	Bible II	Bible III	Bible IV
*English	English I	English II	English III	English IV
Health & P.E.	HPE I	HPE II	HPE III	HPE IV
Math	Algebra I Geometry	Geometry Algebra II	Algebra II Advanced Math	Advanced Math AP Calculus
*Social Studies	Three of the five courses: World History American Government US History I US History III US History II			Senior Seminar
Foreign Language	Spanish I	Spanish II	Spanish III	Spanish IV
Science	Earth Science Biology	Biology Human Anatomy	Chemistry AP Chemistry	Physics
Fine or Practical Arts	5 credits required			
Computer Education	2 credits required			
Electives	2+ credits	2+ credits	7+ credits	12 - 17+ credits
TOTAL POSSIBLE CREDITS	----- 35 -----	----- 35 -----	----- 35 -----	----- 35 -----

*Required each year

Honors Diploma

COURSE AREAS	GRADE 9	GRADE 10	GRADE 11	GRADE 12
*Bible	Bible I	Bible II	Bible III	Bible IV
*English	English I	English II	AP English Language and Composition	AP English Literature and Composition
Health & P.E.	HPE I	HPE II	HPE III	HPE IV
*Math	Geometry Algebra I**	Algebra II Geometry	Advanced Math Algebra II	AP Calculus
*Social Studies	Three of the five courses: World History American Government US History I US History III US History II			Senior Seminar
Foreign Language	Spanish I	Spanish II	Spanish III	Spanish IV
*Science	Earth Science Biology	Biology Human Anatomy	Human Anatomy Chemistry (or AP)	Chemistry (or AP) Physics
Fine or Practical Arts	5 credits required			
Computer Education	2 credits required			
Electives	2+ credits	2+ credits	2+ credits	5 - 10 credits
TOTAL POSSIBLE CREDITS	----- 35 -----	----- 35 -----	----- 35 -----	----- 35 -----

*Required each year

**Student selecting the Honors Diploma without Algebra I in 8th grade may be required to complete two mathematics courses in one year.

Notes

1. Electives: While electives are available in the normal sequence of courses, a student may not be able to take all electives. Such factors are the schedule, the student's prior work habits or attitudes, whether prerequisites were met, and the recommendation of the teacher instructing the course will be considered. Such decisions will be the responsibility of the High School Principal.
2. Students who deviate from the above schedules may have difficulty making up missed courses later except when they follow the suggested modification.

CHRISTIAN SERVICE REQUIREMENT

The purpose of Christian Service Requirement is to insure that students apply their learning in practical service to others. Service to others is a characteristic desired of CCS graduates. Our example is Jesus Christ, Himself, who "did not come to be served, but to serve..." Matthew 22:28.

The requirement is for a total of 10-30 hours of approved volunteer work during each academic year (pending board approval. In previous years only juniors and seniors had to do Christian service). Students may use hours worked on the CCS campus during school service days to count toward meeting their requirement hours.

The requirements by grade level are as follows:

- Freshman – 10 hours
- Sophomores – 15 hours
- Juniors – 30 hours
- Seniors – 30 hours

A form will be provided for each student in advance, which will require the signature of the student, parent, and pastor or supervisor of this volunteer work. The appropriate school authorities will approve that form, describing the volunteer work. The student may then begin the service. (Point of emphasis - work should be approved before it is started.)

At the conclusion of this service, the pastor/supervisor will evaluate the work done. There may be periodic reports during the service as well. The school will give the student credit on a pass/fail basis...no other grade. The service, however, must be completed in a satisfactory manner each year as a graduation requirement to be promoted.

The service may include such ministries as: teaching Sunday school, serving in the nursery, working with audio-visual groups, approved mission outreach activities, visiting the hospitalized, cleaning the church or mowing the church lawn, singing in the choir, and many more. The work does not always have to be in the local church, but the preference is that it should be related to a Christian organization. Attendance at your church services would not count. Senior service at school or any CCS related service (such as SOAP), however, may count. Students may serve for one year at CCS in Summer Safari, or Sports Camps. One year must be completed outside of CCS programs. Students may not be dismissed from school during regular school days or hours and receive credit for this requirement. There can be no remuneration for such service. It is required that students be accountable to someone other than a parent, guardian, or relative. In such cases where the parent is directly responsible for a particular ministry or activity, the pastor or alternative church leader should be identified as the site supervisor. Only one year of this service may be completed at CCS programs unless otherwise approved by the Guidance Office.

Work may be done during the summer for the coming school year **provided it meets all necessary criteria**. It is recommended that school authorities approve work in advance in order to be certain the requirements are met.

Online Options for Students – AP Classes & Dual-Credits

A goal of Cumberland Christian School is to provide the best Christian education to Christian families for all students regardless of interest or ability. Many students are interested in pursuing academic courses beyond the structure of our current school program. We are excited to present options for students that desire academic excellence beyond the scope of what Cumberland Christian can currently offer.

Below are a number of online options for students wishing to supplement their education with either additional Advanced Placement (AP) classes or with classes that allow for both high school AND college credit (dual-credit).

AP classes are advanced courses that are designed to assist students to prepare for and take the Advanced Placement Test each spring (May). A high score on the AP test can provide a student with college credit while taking a high school course. At this time, Cumberland Christian recommends two outstanding online institutions.

- a. **Seven Star Academy**, a recognized provider of online education, continues to be a viable option for CCS students. A number of students have already taken online classes with Seven Star and all Seven Star Academy classes are considered full year, 5 credit classes. The courses that are currently available may be found at <http://sevenstar.org/courses>. Each AP class costs approximately \$680.00 and may also require textbook purchase.
- b. **Florida Virtual School (FLVS)** is also a nationally recognized and fully accredited online school that has a number of AP options for students AND some of the AP classes are competitively priced (depending on how many semesters are required). An AP class runs approximately \$400.00 – \$800.00 (and may require a textbook purchase). Courses currently available can be found at <http://www.flvs.net/flex/courses?source=AP>. Note: There are classes offered that do not espouse a biblical worldview.

Many colleges and universities are offering student the opportunity to earn dual-credit for work completed during high school. Dual-credit means that a student will take a single course and receive credit toward high school graduation and at the same time as receiving college credit. With the growth of on-line education and the variety of courses available, it is an option that many families might consider.

There are many Christian colleges that currently offer dual-credit classes and students may certainly pursue those options. Recommended colleges would include Liberty University, Cedarville University, and Bob Jones University. If a student chooses to take an online college course, CCS will give that student a period during the school day to work on their class. In some cases, a class that is not offered at CCS may substitute for a class offered here if it fits into that student's future collegiate plan.

One online college that is recommended is **Verity College**. You can visit their website at **veritycollegeteducation.org**. They offer a number of accredited college courses where a CLEP exam is administered (similar to the idea of an AP exam). A favorable CLEP exam score allows college credit for that course. More information can be found at the website but the prices are very competitive (\$65.00 per hour plus CLEP exam expenses). Worth a look!

For further information regarding any of these online options, please stop by the Guidance Office for further discussion (parents will also have to communicate with the Guidance Office). **ANY ONLINE CLASS TAKEN MUST BE PRE-APPROVED BY THE GUIDANCE OFFICE BEFORE THE STUDENT SIGNS UP FOR THAT CLASS. FAILURE TO DO SO MAY RESULT IN NOT OBTAINING HIGH SCHOOL CREDIT FOR THAT CLASS.**

Cumberland County Technical Education Center (CCTEC)

Release Time Technical Education Programs

As CCTEC has moved almost exclusively to full-day programs, CCS is no longer able to accommodate students that choose to participate at this training center.

In the past CCS attempted to accommodate the students that participated in the half-day programs at CCTEC. However, scheduling conflicts no longer allow Cumberland Christian to do so. If you have any questions regarding this, please contact the Guidance Office.

Course Selection and High School Load

1. **Minimum load** -- Students in grades 9-12 will generally be required to carry a minimum of 30 credits each year. Seniors are the general exception to the rule depending on the diploma they choose to pursue. Exceptions to this may be granted by the principal/Guidance Director and approved by the headmaster only under approved circumstances. Generally, a student in 9th through 12th grade may take no more than five study halls per week. Extra credits earned in any given year may be considered for required electives toward graduation. Usually a student will graduate with more than the required total of credits.

2. **Course Availability** -- Students in grades 9-12 will select courses for the year in the spring in advance of the approaching school year. In placing students in the classes requested, the administration reserves the right of final approval of courses based upon one or more of the following:
 - Course availability.
 - The recommendation of the teacher.
 - Special testing that may lend credence to capability.
 - Has the student met the prerequisite?
 - Student's area of interest and vocational preparation plans.
 - The date the student completes and returns the Course Selection Form.

Some classes may be offered in alternating years. This practice is designed to help the teacher load and class sizes. Therefore a student will need to take certain courses the year when they are offered and recommended to them by the administration and guidance office.

A course must have a minimum of five students in order to be offered during any given year. Exceptions and/or special circumstances may be worked out by the administration in unusual cases, such as where a graduation problem arises due to no fault of the student.

3. **College Preparation** -- Students who desire to enter college will find it necessary to take specific course electives in preparation for college. The school administration and guidance office will set forth recommendations of courses for students entering college based upon the student's area of study satisfactorily in those courses needed for entrance into the college of his choice. Note that certain courses may not be available each year as mentioned above. Failure to follow those recommendations or to take courses when suggested may jeopardize the ability to take the courses at a later time even though a student needs the course.

It is highly recommended that students who are planning to attend college take 4 years of math, 4 years of science (including 2 lab sciences) and 2 years of a foreign language.

4. **Homeroom Placement** – Grade placement is determined by the number of years a student has been in high school provided a sufficient number of credits have been earned.

<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>	<u>Graduation</u>
25 credits	55 credits	85 credits	120 credits

5. **Honors Courses** – Certain courses require more in-depth thought, work and/or research and assume the higher expectation on the part of the student are designated as honors courses. Admission to an honors course requires an 87 numeric average in the subject area and the recommendation of the previous year’s teacher. A student or parent may appeal the lack of a recommendation by a teacher with appropriate stanine levels on a standardized achievement test administered by the school. Others may be permitted by teacher recommendation and administrative permission.

Students who take an honor course that is 4 credits will earn 4 credits but it will be weighted as a 5-credit course in figuring a GPA. Students who take a 5-credit course will have it weighted as a 6-credit course. This will enhance the High School Cumulative Grade Point Average in recognition of the increased demands of the course work.

Honors courses will be noted as such on the student's high school transcripts.

6. **Advanced Placement (AP) Program** - The Advanced Placement (AP) Program is a service of the College Board. It provides high schools with course descriptions of college subjects and Advanced Placement Examinations in those subjects. High schools implement the courses and administer the examinations to interested students, who are then eligible for advanced placement, college credit, or both, on the basis of satisfactory grades. The academic requirements to take an Advanced Placement (AP) course are the same as required for honors courses, and are weighted accordingly. Parents are responsible for the cost of the Advanced Placement Examination should the student decide to take the test.

7. **Competency Exams** - will be given in grades 9-12 in each major subject. The mid-term exam and final exams will be 1/5 of the student's overall grade for that course; each one counting 10%. Competency exams will consist of a first semester exam in and a second semester exam as scheduled by the administration.

Competency exams may also be used to show proficiency in areas of advanced placement, waiver of foreign language, or transfer credits from other schools. Such cases will be examined individually by the administration. Students who fail a required course during the year may be required to pass the CCS competency exam after making the course up through summer school or private tutoring. Passing this exam will be one indication that such work has brought them to minimum competency.

8. **Class Changes** – Courses may only be dropped or changed within the first two weeks of school. After that, changes may only be considered with approval of the principal, guidance counselor, and parents all in agreement. However, please note: **NO COURSE MAY BE DROPPED AFTER THE FIRST QUARTER.** Only in the most exceptional cases will a change be considered, but only with the approval of the principal, Guidance Office, and parents.

9. **Withdrawal From Courses** – After the first two weeks of school, students who withdraw from a course will leave with a grade of WP (Withdrawal While Passing) or WF (Withdrawal While Failing). The grade will appear on the transcript until the student reenrolls in the same course at a future time. The grade of WP or WF will not be factored into the grape point average. Partial credits will not be granted for withdrawals. Any student who withdraws while failing will automatically be considered ineligible for co-curricular activities for a period of ten (10) school days beginning at the time of withdrawal.

Failing Courses - High School

If a student completes a course with a final average of “70” it is below standard but shall be considered passing. Failure means that the average of the four marking periods (and competency exams when appropriate) is below a “70.” Any average below a “70” will be a failure (i.e. “69.5” or “69.8” etc.) If a student gets below a “70,” credit cannot be awarded for that course. The student's mathematical average in the course must equal at least 70 without any rounding off.

- a. A course may be made up during the summer school program or tutoring program approved by the departmental principal.
- b. If a summer school course is completed satisfactorily, the grade earned during the school year will be replaced with a grade computed by averaging the school-year grade with the grade earned during the summer school. Full credit will be awarded for work completed in a satisfactory manner.
- c. Certain subjects which are under time constraints because of graduation requirements must be taken during the summer. Bible and English will always need to be completed during the summer. Other subjects may require completion in the summer as a student gets closer to graduation and scheduling will not allow the completion of the subject during the following school year. Other courses may be made up the following school year. At all times, course prerequisites must be honored.
- d. A student has the opportunity to make up a maximum of two failed subjects during the summer. If a student does not make up required subjects during the summer or if a student fails three or more subjects (making it impossible to make up all necessary subjects during the summer), grade placement may be impacted.
- e. A student who has been denied credit because of attendance or a student taking an initial course in summer school for enrichment or scheduling reasons will be limited to one subject because of time constraints. It will be necessary to schedule “double sessions” in the summer school to address the time issues and receive appropriate credit
- f. The grade placement of a student will depend on the total number of credits he has earned upon the start of school in September.
- g. **STUDENTS THAT FAIL A REQUIRED COURSE THEIR SENIOR YEAR WILL NOT BE ABLE TO PARTICIPATE OR WALK FOR GRADUATION CEREMONIES.**

Adapted from Board Policy #319.2

Middle School Students Taking High School Courses

Qualified middle school students who are seeking an academic challenge in the areas of mathematics and science may select Algebra I in 8th grade and Earth & Space Science (pending board approval) that will be counted for high school credit. This opportunity is designed to allow motivated students to have the chance to include this high school class on their high school transcript as an eighth grader.

1. **Student Qualifications** – The opportunity to take a high school course is not open to every student who may express an interest in the program. Students must:
 - a. Earn a final average of 87 or better in the particular discipline, in this case mathematics), for which the student is taking the high school course.
 - b. Receive the recommendation of the teacher and middle school principal that the student demonstrates a significant interest in the subject matter and the personal discipline and maturity to work on the high school level.
2. **Conditions for Earning High School Credit** – Middle school students may choose to take the high school course on a credit or non-credit basis. Students taking the course for high school credit will be required to complete the mid-term and final exams. High school credit will be granted only when the student:
 - a. Earns a final grade of 75 or better. A student who comes short of the 75 will be allowed to retake the class since high school credit has not been granted.
 - b. Agrees to take an additional three years of mathematics in grades 9 through 12.
 - c. A student may not retake a class for the purpose of enhancing the grade point average
3. **Conditions for Changing the Status of Earning High School Credits** – Middle school students and parents may choose to change a decision to take a high school course for credit or as a non-credit student with the approval of the teacher, guidance office, and principal. All changes must be completed according to the following deadlines:
 - Non-credit student may choose to earn high school credit up to December 1.
 - A credit student may choose to become a non-credit student up to February 15.
 - The credit or non-credit status cannot be changed after February 15.

High School- Transfer of Credit

1. **Students Transferring to CCS from other Schools** -- Transcripts from all other schools will be evaluated by the Principal. Consideration in awarding credits will be extended to the student where state laws or school standards differ within the following guidelines. This policy is intended to help avoid misunderstandings in terms of promotion, graduation, and class standing.

- a. Since schools vary in their requirements for graduation, credits received at another school will be accepted at face value. If it becomes apparent that the level of performance in CCS is not satisfactory, the student will be asked to repeat or drop a particular course. In this latter case, no credit will be given for the dropped course or the course which was originally transferred.

- b. Graduation requirements for transfer students cannot be waived except by permission of the principal or headmaster. A student who transfers may not be able to meet the requirements of four years of a required course or the total credits needed for graduation. Missed courses will have to be made up whenever possible. A transfer student in their junior or senior year may have great difficulty in meeting graduation requirements.

- c. If a transfer student had been taking the same course in another school when he transferred and had completed at least one marking period (1/4 year), some credit may be awarded based upon the following scale of credit providing a passing grade is achieved. Such cases will be handled on an individual basis by the administration.

Scale of credit:

- After first 45 days, the student receives 1/4 credit value.
- After first 90 days, the student receives 1/2 credit value.
- After first 135 days, the student receives 3/4-credit value

- d. The above scale may also be utilized at the principal's discretion in cases where a student has missed a considerable part of the school year due to absences.

- e. Students who are late entries into CCS and/or will not be able to meet the CCS requirements of full year courses (e.g., English, Physical Education, etc.) may receive partial credit for the course at CCS according to the above scale.

- f. Each case will be handled on an individual basis by the administration.

1. **Students Enrolled at CCS Who Take Courses Outside of CCS for Enrichment** -- At times students may desire to take enrichment courses through area colleges. This is permissible.

By agreement with local colleges, CCS students may enroll in a maximum of one course per semester. To do so a letter of good standing must be secured through the CCS high school principal recommending the student for the specific class. A separate letter signifying the actual course name is required for each class to be taken in this manner. The principal will evaluate the student's ability to handle the course, the advisability of taking the course, and the potential impact taking the course will have on the student's future schedule at CCS.

Students and parents interested in doing so should contact the high school guidance counselor, who will further explain the details and procedures. Such arrangements will need to be made in advance--before a student registers for such a course. Courses currently offered at CCS may not be substituted for courses of the same nature outside of CCS. The guidance counselor will provide full details of how such courses may be counted in CCS requirements. Normally, a maximum of 10 such approved hours may count towards CCS credits, although the student's class grade will not become part of the students CCS grade point average.

We believe that a full 4-year high school program is in the best interest of most high school students for the "total" education. Hence, CCS has not adopted policies encouraging or providing for early graduation of students through taking outside courses.

NATIONAL HONOR SOCIETY AND ACADEMIC HONORS
(These changes are pending final board approval)

Chapter Rules and Policies

I. Purpose:

- A. To honor students who are consistently achieving at a high academic level.
- B. To record on student transcripts a nationally recognized honor society, an honor which will be a positive indicator to colleges and future employers.

II. Selection:

The following criteria will be used in selection to the National Honor Society. If these criteria are not maintained once the student has been inducted into the National Honor Society, the student would be removed.

- A. Selection will be limited to juniors and seniors.
A transfer student would have to be enrolled in CCS for one full school year before becoming eligible for the National Honor Society unless that student was a member of the National Honor Society in his/her former school.
- B. The student must have a minimum cumulative GPA (Grade Point Average) of 93% at the end of his/her 10th grade year. A student who does not have a 93% at the start of his/her junior year may become eligible if his/her cumulative GPA is raised to 93% at the end of his/her junior year.
- C. The student must not be on social probation.
- D. The student must have been satisfactorily involved in two (2) or more school co-curricular activities while in grades 9-12 with at least one activity per year for two years. We allow a student to be currently in one, but one co-curricular activity must have been completed already.
Co-curricular activities are non-graded activities such as a varsity sports team; however, activities such as choir, in which grades are given but there is also outside service, are included. Yearbook, drama, and SAO are included.
- E. The student will be required to write a testimony of his/her salvation and current spiritual life. He/She must be able to demonstrate the development of a positive Christian testimony/character and must be approved by the high school principal.

III. Administration:

- A. The official National Honor Society advisor for CCS would be the high school principal or his designee.
- B. A permanent file will be kept containing the name and the date of induction of each student into the National Honor Society. A notation of this achievement will be placed on the student's permanent record.
- C. The induction will take place each year in November. New inductees will receive a certificate as well as the official National Honor Society pin.
- D. Before a student is removed from the National Honor Society, a committee made up of the high school principal, the high school guidance counselor, and the student's homeroom teacher would review the case. If that student is

reinstated and at a future time is removed again, it would then become a permanent removal.

2017-2018 MODIFICATIONS AND NOTES DURING THE COMING SCHOOL YEAR

1. **Bible** *Grades 9-12* All High School Bible Curriculum has been changed. Note course descriptions below. This year's Bible will be Bible II for every grade level.
2. **Mathematics** *Grade 9* will be offered Algebra I; Geometry; or General Algebra I.
Grade 10 will be offered Geometry; Algebra II; Consumer Math
Grade 11 will be offered Algebra II; Geometry; 3430 Advanced Math;
Grade 12 will be offered Advanced Math; AP Calculus; Accounting and Consumer Math
3. **Science** Physics, Anatomy, or Chemistry (or AP Chemistry) will satisfy the third science requirement. Additional AP courses available through online services will also satisfy the science requirements.
4. **Social Studies** World History (for freshman) and Modern American History will be offered and will satisfy the social studies requirements.
5. **Independent Study:** In a few cases, a student may find it necessary to choose an independent study course if the school cannot provide a required course. The student must have approval from the High School Principal in order to take such a course. Students will still take semester exams and their grades and credits would be computed in the same way as the traditional courses.
6. **Honors Courses** The traditional course offered at CCS operates at the "honors" level of many public high school programs. Additional opportunities for learning and growth are available through "honors" courses offered at CCS. Courses are made available as the need develops. Juniors or seniors who show sufficient academic ability in English, science, or mathematics may be asked to be part of the Honors Program. Students will receive a notation on their transcript and appropriate weight to the academic credits as described in the Honors Policy on page 19. All courses designated as "AP", Advanced Math, and Honors Physics will be considered as "honor courses." This will be designated to the student's transcript. The grade the student earns will be calculated to give "extra credit weight" in computation of the student's cumulative grade point average (GPA).
7. **Electives** The student needs to follow the normal scope and sequence on the proceeding pages except as modified on this page. Please refer to the graduation requirements listed on pages 6ff to be certain you are meeting those requirements. The following additional electives will be available at specific times as listed together below. See page 14 concerning the course availability of electives.

Students are requested to list their elective choices in order of their priority of choice. We will attempt to schedule these courses based on enrollment and availability of teaching staff. Again be sure you are fulfilling graduation requirements.

Electives we anticipate having available this coming year include:

<u>Course Name</u>		<u>Credits</u>		<u>Course Name</u>		<u>Credits</u>
T3571	Art I	2		T3821	Microsoft Office Applications	2
T3575	Art II	3		T3530	Practical Math	5
T3576	Art III	3		T3785	School Service	1
T3578	Choir	2		T3786	School Service	2
T3802	Computer Applications I	2		T3685	Spanish I	5
T3805	Computer Applications II	3		T3686	Spanish II	5
C3531	Consumer Math	5		T3687	Spanish III	5
T3522	Journalism/Yearbook	2		T3688	Spanish IV	5
				T3577	Wind Ensemble	2

Our desire and intention is to offer the courses that student's request. The student needs to follow the general guidelines of when it is advisable to schedule courses. Also the student must meet all prerequisites for courses. In addition, there are limitations in the size of certain courses.

Because of the above and the various scheduling needs of all students, a student should not automatically assume a course request would be granted or offered. At the same time, it is our desire and intention to do so whenever possible.

COURSE DESCRIPTIONS

The following is a list of courses with descriptions that have been offered at CCS over the years. Not every course is offered each year. The course number precedes the course name followed by the number of credits in parentheses. Notations or prerequisites, applicable concentrations for diplomas, or other limitations follow the course description.

Bible

- T3551 BIBLE I: HOW TO READ AND UNDERSTAND THE BIBLE - (5 credits) This course is designed as a friendly introduction to the world of hermeneutics (how to study the Bible). Students will be introduced to different modes and methods for reading the Bible. In addition, students will learn to recognize how historical, literary, and biblical context affect their observation, interpretation, and application of God's Word. There is a Scripture Mastery Program covering the material. **Prerequisite:** Purchase of textbook at CCS Store entitled *Bible Study Methods*, by Rick Warren; **Applicable Concentrations:** Bible with all diplomas
- T3552 BIBLE II: OLD TESTAMENT & NEW TESTAMENT SURVEY - (5 credits) This course is designed to give students a comprehensive overview of both the Old and New Testament. Semester one will focus on the Old Testament, giving students an understanding of the general issues involved in the narrative of the Hebrew Bible. These issues include the historical movement of the Israelite people, the Law, the Prophets and their writings. The second semester will focus on the New Testament and will include the gospel narrative and the teachings of Paul (how Paul's understanding of Jesus' life, death and resurrection informs theology). There is a Scripture Mastery Program covering the material. **Prerequisite:** Purchase of textbook at CCS Store TBA; **Applicable Concentrations:** Bible with all diplomas
- T3553 BIBLE III: CHURCH HISTORY AND APOLOGETICS - (5 credits) This course is designed to equip the student to understand Christianity and its place in the world today. During semester one, the student will become increasingly familiar with the Jewish context in which Christ, Paul, and other early church leaders operated, tracking the movement of the early church from Jerusalem to Rome, and from the Council of Nicaea to the Reformation, contemplating important church councils and schisms along the way. The student will understand the growth of the Protestant, Catholic, and Orthodox traditions and the major controversies that created these divisions. Semester two will focus on apologetics (the defense of the Christian faith) and how active faith in a Christian's life can strengthen one's stand in a culture that promotes atheism and skepticism. Students will learn to how to stand in the face of intolerance and confront the onslaught of post-modern disbelief that is prevalent in today's culture. There is a Scripture

Mastery Program related to the study material. **Prerequisite:** None; **Applicable Concentrations:** Bible with all diplomas

- T3554 BIBLE IV: PHILOSOPHIES AND WORLD RELIGIONS - (5 credits) This senior course is divided into two parts. The first part will deal with the philosophies and religions of the world that are prevalent in society today. The survey of these various philosophies and religions may include: Hinduism, Buddhism, Islam, Mormonism, as well as secular humanism, nihilism, moral relativism, theism, deism, naturalism, existentialism and pantheism. Part two is an intensive exegesis course designed to build on all the skills learned in previous years following the Bible track. Students will study the Bible for in-depth analysis of materials studied, using research tools such as dictionaries and commentaries to aid in proper interpretation. Students will attempt to articulate how the biblical text speaks to the various religions and world views discussed in part one of the year. Students will be challenged to operate with proper biblical application in a modern context. There is a Scripture Mastery Program covering the material. This is a required course contributing 5 credits toward graduation requirements. **Prerequisite:** None; **Applicable Concentrations:** Bible with all diplomas

English

- T3120 ENGLISH I - (5 credits) This is a required course in ninth grade designed to strengthen the student's command of the English language and to widen the student's awareness of literature. The content will include an emphasis on grammar usage, sentence structure, and vocabulary development. The content will also include discussions of types of literature with an emphasis on the short story and novel. There will be outside readings done by the students from a required list. **Prerequisite:** None; **Applicable Concentrations:** English with all diplomas
- T3220 ENGLISH II - (5 credits) This is a required course in tenth grade designed to further strengthen and develop a student's language skills and to broaden the student's literature experiences. The content will include a basic grammar review. There will be a broader exposure to various types and styles of literature including the novel, short story, essay, autobiography, poetry, and drama. **Prerequisite:** Satisfactory achievement in English I; **Applicable Concentrations:** English with all diplomas
- T3320 ENGLISH III - (5 credits) This is a required course in eleventh grade designed to develop fluency in language, increase vocabulary, stimulate creative writing, develop research skills, provide speech training, and develop an appreciation for American literature. The literature emphasis in this course will be in American literature from the 16th to the 20th century. There will be required outside readings. The course will include one credit of speech. An average of one

period per week will be instruction in speech. **Prerequisite:** Satisfactory achievement in English II; **Applicable Concentrations:** English with all diplomas

- T3420 ENGLISH IV - (5 credits) This is a required course in twelfth grade designed to develop fluency in language, increase vocabulary, stimulate creative writing, develop research skills, provide speech training, and develop an appreciation for English literature. The literature emphasis will be on English literature. **Prerequisite:** None; **Applicable Concentrations:** English with all diplomas
- T8320 AP ENGLISH LANGUAGE AND COMPOSITION - (5 credits) English III may also be taken as an honors course by qualified students. (See pages 11 and 12 Honors Courses.) The above content will be covered, but students will need to do additional in depth research and writing each marking period. **Prerequisite:** Satisfactory achievement in English with at least an 87 grade point average in English with an above standard stanine in standardized tests; **Applicable Concentrations:** English with all diplomas; **Limitations:** Class size is limited and preference is given to students pursuing Honors Diploma
- T8420 AP ENGLISH LITERATURE AND COMPOSITION - (5 credits) This is a course in twelfth grade designed to develop fluency in language, increase vocabulary, stimulate creative writing, develop research skills, provide speech training, and develop an appreciation for English literature. The literature emphasis will be on English literature. The students will need to do additional in depth research, reading, and writing each marking period. **Prerequisite:** Satisfactory achievement in English with at least an 87 average in English with an above average stanine in standardized tests; **Applicable Concentrations:** English with all diplomas; **Limitations:** Class size is limited and preference is given to students pursuing Honors Diploma
- T9001 ENGLISH FOR INTERNATIONAL STUDENTS – (5 credits) A basic language review individually designed to address specific weaknesses in English as revealed on standardized testing. This course will only be available to international students to help them acclimate to the rigors of an integrated English course. Individual requirements will be determined at the beginning of the course and credit will only be granted if the requirements are met within the normal course structure. International students must successfully pass this class to move on to integrated academic classes at CCS. **Prerequisite:** None, but only available to first year international students; **Applicable Concentrations:** English with the General Diploma
- T9005 ESL FOR INTERNATIONAL STUDENTS – (5 credits) – A service provided to all international students adapting to the rigors of an academic program presented in English. Available only to incoming and continuing international students.

Health and Physical Education

T3160 – T3560 HEALTH AND PHYSICAL EDUCATION I, II, III, IV, & V - (3 credits) This course is a required course for graduation designed to contribute to the student's cardio-respiratory development through vigorous practice and competitive participation. The student will develop an appreciation for the rules, knowledge, and strategies of badminton (coed), physical fitness testing, basketball, soccer, tennis (coed), track and field events, and softball. In addition the boys will cover units on wrestling, football and weight training and the girls will cover slimnastics, aerobic exercises and hockey. An intensive effort will be made to help the student develop Christian sportsmanship through self-control, fair play, group interaction and cooperation. At least one period per week will be in classroom related work. During the health portion of these courses topics like first aid and healthful living will be covered. Instruction in career awareness/development will also be infused into this course. A student may not be excused from HPE for more than two consecutive classes without a doctor's note and in such cases alternate assignments will need to be done. The appropriate gym suit, athletic socks, and sneakers are required. **Prerequisite:** None; **Applicable Concentrations:** HPE with all diplomas

Mathematics

T3782 ACCOUNTING I - (5 credits) This course will introduce the students to accounting principles and general accounting theory. An overview of the accounting cycle, the basic accounting equation, and accounting procedures will be covered in this course. This course will provide a good background in accounting and also be a benefit students preparing for business related careers. Students will need to purchase an accounting workbook. A calculator is recommended for this course. **Prerequisite:** None; **Applicable Concentrations:** Math with General Diploma

T3130 ALGEBRA I - (5 credits) This course includes a study of expressions, graphing, inequalities, polynomials, rational expressions, roots, and quadratic equations. A good background in mathematical concepts is required for this course. **Prerequisite:** A 73 Average in 8th Pre-Algebra is required to take Algebra I in the 9th grade. New 9th grade students will need to achieve a score in stanine 5 or above in the admissions screening test. A limited number of 8th grade students may be enrolled in this course in accordance with the guidelines for Middle School Students Taking High School Courses. **Applicable Concentrations:** Math with all diplomas

T3230 GEOMETRY - (5 credits) This course is a unified geometry course (plane and solid) designed for average to better-than-average students. There is a balance of theory and application. An introduction to formal proof begins in the very first chapter and following this are chapters on deductive and inductive reasoning and indirect proof. Concepts of space geometry are

integrated with plane geometry. Algebraic skills are reviewed and strengthened through application to solving problems in geometry. This course includes trigonometry, constructions and loci, and coordinate geometry. **Prerequisite:** Satisfactory achievement in Algebra I or General Algebra II; **Applicable Concentrations:** Math with all diplomas

T3330 ALGEBRA II/TRIGONOMETRY - (5 credits) The course will further stress computational skills and problem solving techniques learned in Algebra I. The following are some topics in this course: Linear functions and relations, graphs in space, determinants, sequences and series, radicals and irrational numbers, complex numbers, quadratic relations, and trigonometry. This course should be considered by students preparing for college especially if their career interests are in technical fields (i.e. nursing, veterinarian, computer, science, accounting, and engineering). **Prerequisite:** Satisfactory achievement in Algebra I or General Algebra II and Geometry; **Applicable Concentrations:** Math with all diplomas

T3430 ADVANCED MATH - (5 credits) The Advanced Math class will be designed to give capable students exposure to higher levels of mathematical studies. Part of the year will involve a unit of Calculus. Students taking this course will have a notation made on their school transcripts that this is an honors course and their grades will be favorably weighted to compensate for the additional expectation level. A scientific calculator is required for this course. **Prerequisite:** Satisfactory achievement in Algebra I, Geometry, and Algebra II; **Applicable Concentrations:** Math with all diplomas

T8431 AP CALCULUS - (5 credits) This course is an honors elective open to seniors who have been involved in the accelerated mathematics track or transfer students who have already completed Algebra II, and Geometry. This highly challenging math course will cover both differentiation and integration. This course is specifically to prepare students to take the AP (Advanced Placement) test. AP courses are designed to prepare students to take the AP exam. Students should only take this course if they are planning to take the exam. They will be responsible for the cost of the Advanced Placement Examination. An approved graphing calculator is required. Students taking this course will have a notation made on their school transcripts that this is an honors course and their grades will be favorably weighted to compensate for the additional expectation level. **Prerequisite:** Satisfactory achievement in Advanced Math or transfer students with Geometry and Algebra II; students with a 87 average in the area of mathematics and an appropriate stanine level on a standardized achievement test will be permitted to enter the course. (See page 20 #5 Honors Courses); **Applicable Concentrations:** Math with all diplomas.

C3531 CONSUMER MATH - (5 credits) An independent study course that continues and extends the Practical Math course. The focus is on the study of math for everyday living, including the

following subjects: Saving, buying, investing, budgeting, borrowing, purchasing insurance, paying taxes, and inflation and depreciation. The availability of this course is subject to severe space limitations. A lab fee may be required to cover the cost of curriculum. **Prerequisite:** Practical Math or Algebra II; **Applicable Concentrations:** Mathematics with the general diploma only; it does not apply to the math requirements for the honors or college prep diplomas

T3031 GENERAL ALGEBRA I - (5 credits) This course is one of two courses (General Algebra II being the other) designed to take the student through the same content as Algebra I, but at a slower pace. It is designed for the students who want or need a background in Algebra but would find the pace of a regular Algebra I class too fast. This course is sufficient for one of the three years of math that is required for graduation, however it will not be sufficient to stand as meeting the Algebra I requirement for college, trade or technical school, unless General Algebra II is also taken. General Algebra I covers the first half of the Algebra I content. **Prerequisite:** None; **Applicable Concentrations:** Math with General diploma; **Limitations:** Normally taken as partial replacement of Algebra I

T3530 PRACTICAL MATH - (5 credits) This course is a general mathematics course emphasizing the practical everyday mathematical process of personal business finances. An emphasis is placed on basic computational skills. The course deals with interest on loans (both simple and compound), working out commissions, checking and savings accounts, tax forms, buying a house or a car, comparative shopping, insurance (life, health, car) and reading tables, schedules, and graphs. **Prerequisite:** None; **Applicable Concentrations:** Math with General diploma; **Limitations:** Closed to students who have completed Algebra II with 78 or better.

Foreign Language

T3685 SPANISH I - (5 credits) This course develops the basic skills needed in understanding, speaking, reading and writing the Spanish language. There will be an emphasis on conversational skills. The course will also include basic pronunciation, grammar, vocabulary, geography, and awareness of Spanish civilization. Ninth grade students who are weak in English grammar skills may have difficulty with Spanish and might be wise to take Spanish later in 10th or 11th grade. **Prerequisite:** Satisfactory achievement in previous English courses with a minimum 73 average; **Applicable Concentrations:** Life Skills with General Diploma and Foreign Language with all other diplomas

T3686 SPANISH II - (5 credits) This course attempts to continue providing the Spanish language student with a guided foundation in which to develop the knowledge of the language in all four skills: listening, speaking, reading, and writing. This course will attempt to review and reinforce the knowledge obtained by the student during the first year while at the same time will introduce

new vocabulary and grammar structures in the context of familiar material. The emphasis will be more balanced between conversational skills and reading and writing than in first year Spanish. **Prerequisite:** Satisfactory achievement in Spanish I with a 73 average or above; **Applicable Concentrations:** Life Skills with General Diploma and Foreign Language with all other diplomas

T3687 SPANISH III - (5 credits) These courses attempt to further develop and expand the four language skills: listening, speaking, reading, and writing. The emphasis will be placed on reading by way of exposing students to an introduction to Spanish literature. **Prerequisite:** Satisfactory achievement in Spanish II with a 75 average or above; **Applicable Concentrations:** Life Skills with General Diploma and Foreign Language with all other diplomas

T3688 SPANISH IV - (5 credits) These courses attempt to further develop and expand the four language skills: listening, speaking, reading, and writing. The emphasis will be placed on reading by way of exposing students to an introduction to Spanish literature. **Prerequisite:** Satisfactory achievement in Spanish II with a 75 average or above; **Applicable Concentrations:** Life Skills with General Diploma and Foreign Language with all other diplomas

Science

T3240 BIOLOGY - (5 credits) In this course students learn about God's most marvelous and complex creation: living things. Students first learn about the living plant world around them. Then the human body is given prime emphasis as the temple of God. The animal world is presented followed by cellular biology. Incorporating laboratory experiences, students study this important subject from a totally biblical perspective. **Prerequisite:** Satisfactory achievement in Earth and Space Science; students in grade 9 may select Biology in connection with an early decision to pursue the Honors Diploma program and the satisfactory completion of Algebra I in grade 8; **Applicable Concentrations:** Science with all diplomas

T3340 CHEMISTRY - (5 credits) This course in basic Chemistry includes both organic and inorganic chemistry. This includes the study of the composition of matter, metrics, structure of elements and compounds, solids liquids, and gases, chemistry of solutions (colloids, ionization, acids, bases, and salts), and the periodic table. A student taking this course should have a good science background in general physical science. A scientific calculator is required for this course. Since lab is a fundamental part of this course, students will be required to purchase a lab manual. **Prerequisite:** Satisfactory achievement of 73 average in Algebra II; **Applicable Concentrations:** Science with all diplomas

- T3341 AP CHEMISTRY – (5 credits) – This new selection will have a proper description once the new instructor arrives. This course will allow students to receive college credit for their work with an acceptable AP exam score.
- T3140 EARTH AND SPACE SCIENCE - (5 credits) This course is designed to give a student a basic understanding of the physical world in which we live. The stress in this course is on the non-living parts of our environment. Topics covered in this course will include basic astronomy, geology, oceanography, and classes for using the telescope. There are no pre-requisites for this course though a basic understanding of chemical relationships will be advantageous. This course is general enough to be advantageous to any student. **Prerequisite:** None; **Applicable Concentrations:** Science with all diplomas; **Limitations:** Closed to students who have completed two years of science
- T8440 HONORS PHYSICS - (5 credits) This course will provide the student with an understanding of the nature and properties of the world and universe in which we live. Major topics of discussion will include the study of motion, energy, electromagnetism, and the atomic structure. Mathematics is used as a tool in helping to discover new concepts. This course is designed for the student who has an interest in science even if the student is not necessarily planning a career in science. The solid background attained in this course will give the student a basis for a first year college course in physical science as well as a good background in a technical school. The course will help a student become more adept in problem solving, laboratory methods, and proficiency in reading and understanding scientific materials. A scientific calculator is required. Since lab is a fundamental part of this course, students will be required to purchase a lab manual. **Prerequisite:** Satisfactory achievement of at least 73 average in Advanced Math; **Applicable Concentrations:** Science with all diplomas
- T3341 HUMAN ANATOMY - (5 credits) Human Anatomy is all about how God made our bodies, and how every part works together. Energy metabolism and cellular respiration will be covered in detail in this course. We will also study all major human body systems, including cardiovascular, respiratory, reproductive, and digestive systems. **Prerequisite:** Satisfactory achievement in Biology; **Applicable Concentrations:** Science with all diplomas

Social Studies

- T3455 AMERICAN GOVERNMENT - (5 credits) This course is designed to give students a basic understanding and appreciation for the operation, structure and purpose of our system of government. Emphasis is placed on The Constitution as the foundation of our political system. It teaches the role and responsibilities of citizenship and the special role of a Christian's participation in American democracy. **Prerequisite:** none; **Applicable Concentrations:** Social Studies with all diplomas ***(Not offered during the 2017-2018 school year)**
- T3451 SENIOR SEMINAR - (5 credits) Formerly Christian Living, this course is to prepare seniors for their future roles outside of high school and home. Through various instructors, students will examine themes directly related to college preparation/process, embracing personal and professional relationships, finances, as well as many areas of Christian ethics. **Prerequisite:** None; **Applicable Concentrations:** Required with all diplomas in seniors year.
- T3251 US HISTORY I - (5 credits) The course in American history explores the earliest settlements in North America by European and their predecessors. An emphasis will be given to the early religious and political development of the American colonies, the American Revolution, and the early development of the federal government. **Prerequisite:** None; **Applicable Concentrations:** Social Studies with all diplomas ***(Not offered during the 2017-2018 school year)**
- T3351 US HISTORY II - (5 credits) This course in American history explores the growth and development of the United States from 1800 to 1900. The study covers political, social, technological, philosophical, and spiritual changes that occur during this critical period of American history. Special attention will be given to the topics of slavery, nationalism, expansion, reform movements, America and war, and industrialization. **Prerequisite:** None; **Applicable Concentrations:** Social Studies with all diplomas ***(Not offered during the 2017-2018 school year)**
- T3451 Modern American History - (5 credits) The purpose of this course is to give the student a broad overview of the nation's history from 1914 and the progressive reforms of the post-Victorian Era, to current times, with particular emphasis on the development of the political, social, and cultural structure of the United States of America. **Prerequisite:** None; **Applicable Concentrations:** Social Studies with all diplomas

T3150 WORLD HISTORY - (5 credits) This course is a requirement for graduation, It is designed to give an overview of the historical development of modern societies other than our own including Europe, Asia, Australia, Africa, and the rest of the Americas. The course takes a cultural approach as well as a political one. **Prerequisite:** None; **Applicable Concentrations:** Social Studies with all diplomas

Electives

T3571 ART I- BASIC DESIGN AND DRAWING - (2 credits) This course will be offered to grade 10 and above. It will introduce the student to the principle and elements of design. Composition, balance, harmony, division of space, rhythm, and unity will be explored. Line shape, form, space, texture and tone will be explained. The students will also receive an introduction to drawing. **Prerequisite:** None; **Applicable Concentrations:** Visual Arts with General Diploma and Fine or Practical Arts with all other diplomas

3575 ART II - ADVANCED DRAWING, COLOR AND PAINTING - (3 credits) This course will give the student an in-depth study of color and advanced drawing techniques. Different color schemes will be explored. Drawing techniques such as cross-hatching, concentrated dot, wipeout, and scratchboard will be taught. An introduction to painting will be given. **Prerequisite:** Art I or special permission of the art teacher; **Applicable Concentrations:** Visual Arts with General Diploma and Fine or Practical Arts with all other diplomas

T3576 ART III - SEMINAR - (3 credits) This course will involve an advanced study of different styles and media. Three-dimensional art forms will be explored. This course will only be offered if there are a sufficient number of students. **Prerequisite:** Achievement of 85 or better in Art I and Art II or special permission of the art teacher; **Applicable Concentrations:** Visual Arts with General Diploma and Fine or Practical Arts with all other diplomas

T3578 CHOIR - (2 credits) This course will allow those students with an interest in singing (in grades 9 and above) to blend their abilities in a choral ensemble. While singing, students will develop their musicianship in vocal and ear-training skills such as: sight-reading, intonation, diction, applying musical symbols and interpretation of music. Students must pass an audition to be in Concert Choir and show discipline and interest in participating in ministering to others through music. Students will need to purchase the proper choir attire for performances and any rehearsals. This course will include outside choir performances and it should be understood that students selected for tour would be required to attend those practices and performances. **Prerequisite:** Satisfactory achievement at audition and show of discipline and interest in participating in ministering to others through music; **Applicable Concentrations:** Music with General Diploma and Fine or Practical Arts with all other diplomas

T3802 COMPUTER APPLICATIONS I - (2 credits) This course is designed to teach to practical applications of the computer, such as word processing, database, graphics, spreadsheets and telecommunications. There may be a limited number of students accepted into this course. **Prerequisite:** None; **Applicable Concentrations:** Technology with General Diploma and Computer Education with all other diplomas

T3805 COMPUTER APPLICATIONS II - (3 credits) This course is designed to extend the understanding of Microsoft Office started in Computer Applications with a focus on the use of Microsoft Access, Microsoft Publisher, and web design. This course will provide students with more of the basic understanding of Microsoft Office so that they may elect to complete the Microsoft Certification examinations. **Prerequisite:** Computer Applications; **Applicable Concentrations:** Technology with General Diploma and Computer Education with all other diplomas. ***(Not offered during the 2017-2018 school year)**

INDEPENDENT STUDIES - In a few cases a student may find it necessary to choose an independent study course instead of the courses listed on this schedule, which are taught in the traditional way. The student must have approval from the High School Principal in order to take such a course. The principal will help him choose an acceptable course. Students will still be expected to take semester exams and their grades and credits would be computed in the same way as the traditional course.

T3522 JOURNALISM/YEARBOOK - (2 credits) This course is an elective offered to a selected group of students. Its primary focus is producing the school yearbook. Principles of good layout, aspects of publishing, the role of advertising, and the use of photography all will be taught. Students will meet twice a week during school hours and once a week after school will also be required. **Prerequisite:** None; **Applicable Concentrations:** Computer Technology, Life Skills or Visual Arts with General Diploma and Computer Education and Fine or Practical Arts with all other diplomas

T3821 MICROSOFT OFFICE APPLICATIONS - (2 credits) This course is designed to provide you with comprehensive training in Microsoft® Windows, Word, Excel and PowerPoint. You will learn how to effectively use each program, as well as apply it in a professional setting. This includes practical, real-world skills that are useful in the workplace. The classes provide hands-on lessons and assignments. **Prerequisite:** None; **Applicable Concentrations:** Technology with General Diploma and Computer Education with all other diplomas.

T3785 / T3786 SCHOOL SERVICE - (1 or 2 credits) This elective is available for seniors to take during study halls. Students will receive training in areas of school service such as library, office work or helping teachers. Based upon student preference as well as school needs, students who request this elective and are selected will be assigned one work area in which to work throughout the year. They will be evaluated on the quality of their service and graded. Based

upon whether a student desires to help one period a week or two periods per week, the student would receive one or two credits. Space in this course may be limited. **Prerequisite:** Students must have a minimum grade point average at the end of the previous year of 78 and may not be on probation in order to take this course unless special permission is granted in writing; **Applicable Concentrations:** Cannot be applied to any concentration for General Diploma

- T3815 BASIC WEB DEVELOPMENT – (2 Credits) This course provides a general introduction to the essentials of Web design, from planning page layouts to publishing a complete site to the Web. Students learn how to utilize templates with HTML to design their own Web pages. The course covers basic HTML tags for formatting text, as well as more advanced tags. Through practical design scenarios and hands-on projects, students create compelling, usable websites using the latest suite of free tools. Note: Domain fees may apply in setting up a personal site. **Prerequisite:** Computer Applications; **Applicable Concentrations:** Technology with General Diploma and Computer Education with all other diplomas. ***(Not offered during the 2017-2018 school year)**
- T3577 WIND ENSEMBLE/BAND - (2 credits) This elective will be offered to any student in grade 9 and above who has at least one year of experience on a band instrument. The goal of this course is to raise the standard of musicianship for the player by playing with others in small and larger group ensembles. There will be some required performances during and outside of school hours and the student will be required to attend such performances. **Prerequisite:** Satisfactory achievement at audition; **Applicable Concentrations:** Music with General Diploma and Fine or Practical Arts with all other diplomas



Cumberland Christian School
Course Selection Form for 2017-2018
ENTERING GRADE 9

Name: _____

Parent Signature: _____

Desired Diploma (please circle): General College Prep Honors

Students at Cumberland Christian School must take a minimum of 35 credit hours their freshman year.

The following are required courses for all freshman (25 credits)

Bible I

World History

Write-in Class: _____

English I

(If needed)

Earth and Space Science

Spanish I

You must choose one of the following math courses (5 credits)

____ General Algebra I (If math is a real struggle for you, this is recommended)

____ Algebra I (required for College Prep & Honors Diplomas)

____ Geometry (required for College Prep & Honors Diplomas)

Physical Education (required every year – 3 credits per year)

Computer Applications (required for freshman - 2 credits)

Electives: You may choose 2 credits worth of electives. Please rank your choices based on your preferences.

____ Choir (2 credits)

____ Band (Wind Ensemble – 2 credits)

**If a course does not have a sufficient enrollment the course may not be offered. If there is a scheduling conflict, a substitution will be made. This program is tentative and subject to change. Due June 1, 2017!



Cumberland Christian School
Course Selection Form for 2017-2018
FOR STUDENTS ENTERING GRADE 11

Name: _____

Parent Signature: _____

Desired Diploma (please circle): General College Prep Honors

Students at Cumberland Christian School must take a minimum of 30 credit hours their junior year.

The following are required courses for all juniors (Choose in each subject area if multiple options are given):

Bible III – (5 credits) – In addition, there are Christian Service requirements (note online Guide).
Modern American History – (5 credits)

You must choose one of the following English courses (5 credits)

- _____ English III
- _____ AP English Language (Required for Honors Diploma & must meet criteria for option).

Foreign Language (Requirement for Honors Diploma) (5 credits)

- _____ Spanish III

You must choose one of the following math courses (5 credits)

- _____ Algebra II
- _____ Advanced Math (Pre-Calculus) – Required for Honors Diploma
- _____ Accounting
- _____ Consumer Math

You must choose one of the following science courses (5 credits)

- _____ Human Anatomy
- _____ Chemistry
- _____ AP Chemistry

Write-in Class: _____

(If needed)

Physical Education (required every year – 3 credits per year)

Electives: You must choose at least 2 credits worth of electives. Please rank your choices based on your preferences. It is recommended that if you are not a musician (choir or band) you should choose Art or Yearbook (or a computer class if you have not done so yet).

- Choir (2 credits)
- Band (Wind Ensemble – 2 credits)
- Art II (2 credits)
- Computer Applications (2 credits)
- Microsoft Office (2 credits)
- Yearbook (2 credits)
- School Service (1 or 2 credits)

**If a course does not have a sufficient enrollment the course may not be offered. If there is a scheduling conflict, a substitution will be made. This program is tentative and subject to change.
Due June 1, 2017!



Cumberland Christian School
Course Selection Form for 2017-2018
FOR STUDENTS ENTERING GRADE 12

Name: _____

Parent Signature: _____

Desired Diploma (please circle): General College Prep Honors

Students at Cumberland Christian School must take a minimum of 25 credit hours their senior year.

The following are required courses for all seniors (Choose in each subject area if multiple options are given):

Bible IV – (5 credits) – In addition, there are Christian Service requirements (note online Guide).
Senior Seminar – (5 credits)

You must choose one of the following English courses (5 credits)

- _____ English IV
- _____ AP English Literature (Required for Honors Diploma & must meet criteria for this option).

You must choose the history course below if you have not taken three history classes already – otherwise you may leave this blank (5 credits)

- _____ Modern American History

You must choose one of the following math courses (If you have not had at least 3 math classes) (5 credits)

- _____ Algebra II
- _____ AP Calculus - Required for Honors Diploma
- _____ Advanced Math (Pre-Calculus)
- _____ Accounting
- _____ Consumer Math

You must choose one of the following science courses (If you have not had at least 3 science classes) (5 credits)

- Honors Physics (Required for Honors Diploma)
- Human Anatomy
- Chemistry
- AP Chemistry

Physical Education (required every year – 3 credits per year)

Foreign Language (Requirement for Honors Diploma if not taken yet) (5 credits)

- Spanish III
- Spanish IV

Write-in Class: _____
(If needed)

Electives: You must choose at least 2 credits worth of electives. Please rank your choices based on your preferences. It is recommended that if you are not a musician (choir or band) you should choose Art or Yearbook (or a computer class if you have not done so yet). **SENIORS:** Please make sure you look at the link below for elective requirements and make sure all of your elective credits are fulfilled!

- Choir (2 credits)
- Band (Wind Ensemble – 2 credits)
- Art II (2 credits)
- Art III (3 credits)
- Computer Applications (2 credits)
- Microsoft Office (2 credits)
- Yearbook (2 credits)
- School Service (1 or 2 credits)

**If a course does not have a sufficient enrollment the course may not be offered. If there is a scheduling conflict, a substitution will be made. This program is tentative and subject to change.
Due June 1, 2017!