SIXTH GRADE SUMMER READING

ENTERING 6th GRADE

Date:

Over the summer, students will need to complete *two (2) FICTION* books from the attached list. DO NOT read a book you have already read. Please practice academic integrity for this project.

Students coming into 6^{th} grade will be required to fill out a short summary for both books. **Attached are TWO summary forms.** Be sure you scroll down to find the summary sheet if you are accessing this from the website.

For each book, parents will need to complete and sign the following form below, verifying that the student has read the books. **This form and the two summary forms** must be turned returned to your English teacher by the end of the first full week of school.

Remember, the <u>ONLY</u> books you may read for this activity will be the <u>FICTION</u> books from the attached list for SIXTH GRADE. This list and the forms will be available on the C.C.S. website. If you should have any questions, please feel free to contact the MS Office.

I verify that my child

(please print name) _______ has read the

following books from the required reading list over the summer.

Book No. 1: Name of book: _______ Number of

Pages: ______ Pages: ______ Number of

Author: ______ Number of

Pages

Parent Signature:

SIXTH GRADE BOOK LIST

Please do not read any book you have already read for school or pleasure. Do not read the "abridged versions" or the "children's classic versions" since the number of pages will indicate such.

Little Women-Louisa May Alcott

Sounder-William H. Armstrong

Tuck Everlasting-Natalie Babbitt

Turn Home, Hannalee-Patricia Beatty

Caddie Woodlawn-Carol Ryrie Brink

The Incredible Journey-Sheila Burnford

The Summer of the Swans-Betsy Byars

Dear Mr. Henshaw-Beverly Cleary

Robinson Crusoe-Daniel Dafoe

A Christmas Carol-Charles Dickens

A Door in the Wall-Marguerite deAngeli

Hans Brinker (The Silver Skates)-Mary Mapes Dodge

The Black Stallion-William Farley

Hitty: Her First Hundred Years-Rachel Fields

Johnny Tremain-Esther Forbes

Blue Willow-Doris Gates

Julie of the Wolves-Jean Craighead George

My Side of the Mountain-Jean Craighead George

Old Yeller-Fred Gipson

The Wind in the Willows-Kenneth Grahame

King of the Wind-Marguerite Henry

A Father's Promise-Donna L. Hess

The Secret Garden-Frances Hodgson

The Phantom Tollbooth-Norton Juster

The Jungle Book-Rudyard Kipling

Big Red-Jim Kjelgaard

Freedom First-Matthew Klan

From the Mixed-Up Files of Mrs. Basile E. Frankweilter-E.I.Konigsburg

Carry On, Mr. Bowditch-Jean Lee Latham

Call of the Wild-Jack London

White Fang-Jack London

Kristy's Great Idea-Ann M. Martin

Anne of Green Gables-Lucy Maud Montgomery

Gentle Ben-Walt Morey

The Borrowers-Mary North

Rascal-Sterling North

Mrs. Frisby and the Rats of NIMH-Robert O'Brien

Bridge to Tarabithia-Katherine Patterson

Hatchet-Gary Paulsen

Cooper Kids Adventure Series-Frank Perreti

Pollyanna-Eleanor Porter

The Yearling-Marjorie Rawlings

Where the Red Fern Grows-Wilson Rawls

The Best Christmas Pageant Ever-Barbara Robinson

The Good Master-Kate Sereday

Miracles on Maple Hill-Virginia Sorenson

The Bronze Bow-Elizabeth George Speaers

The Witch of Blackbird Pond-Elizabeth George Speares

Star of Light-Patricia St. John

The Tanglewood Series-Patricia St. John

Kidnapped-Robert Lewis Stevenson

The Cay-Theodore Taylor

Amos Fortune, Free Man-Elizabeth Yates

Fiction Book Report Form

Name	Date
Title of book	
Author	
Copyright Date	Number of Pages
Please answer in complete sentenc	ces. Please write neatly.
Conflict (In one sentence, tell wha	t the main problem was)
Setting (time) When did the story	take place?
Setting (place) Where did the stor	y take place?
Name up to four main characters	and tell their importance in the story.

	Climax - Describe the most dramatic moment or point when the story takes a tu This usually comes near the end.
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]	In four or five sentences, explain your favorite part of the story and why you liked it.
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]	Resolution - Tell how the story ends and the conflict is resolved.
]	List <u>THREE</u> new words you found and write their definition.
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