

SIXTH GRADE SUMMER READING

ENTERING 6th GRADE 2022-2023

Over the summer, students will need to complete *two (2) FICTION* books from the attached list. DO NOT read a book you have already read. Please practice academic integrity for this project.

Students coming into 6th grade will be required to fill out a short summary for both books. **Attached are TWO summary forms.** Be sure you scroll down to find the summary sheet if you are accessing this from the website.

For each book, parents will need to complete and sign the following form below, verifying that the student has read the books. **This form and the two summary forms** must be turned returned to your English teacher by the end of the first full week of school.

Remember, the **ONLY** books you may read for this activity will be the **FICTION** books from the attached list for SIXTH GRADE. This list and the forms will be available on the C.C.S. website. If you should have any questions, please feel free to contact the MS Office.

I verify that my child

(please print name) _____ has read the

following books from the required reading list over the summer.

Book No. 1: Name of book: _____

Author: _____ Number of

Pages: _____

Book No. 2: Name of book: _____

Author: _____ Number of

Pages

Parent Signature:

Date:

Sixth Grade Book List

Little Women by Alcott, Louisa May
Caddie Woodlawn by Brink, Carol Ryrie
The Incredible Journey by Burnford, Sheila
The Door in the Wall by deAngeli, Marguerite
Hans Brinker or The Silver Skates by Dodge, Mary Mapes
The Black Stallion by Farley, Walter
Julie of the Wolves by George, Jean Craighead
Old Yeller by Gipson, Fred
King of the Wind by Hentry, Marguerite
From the Mixed-Up Files of Mrs. Basil E. Frankweiler by Konigsburg, E.L.
Kristy's Great Idea by Martin, Ann M.
Gentle Ben by Morey, Walt
Hatchet by Paulsen, Gary

Additional Options:

Sounder	Anne of Green Gables Series
Tuck Everlasting	Rascal
Turn Homeward, Hannalee	The Borrowers
The Secret Garden	Mrs. Frisby and the Rats of Nimh
The Summer of the Swans	Bridge to Terabithia
Dear Mr. Henshaw	Cooper Kids Adventure Series
Robinson Crusoe	Pollyanna
A Christmas Carol	The Yearling
Hitty: Her First Hundred Years	Where the Red Fern Grows
Johnny Tremain	The Best Christmas Pageant Ever
Blue Willow	The Good Master
My Side of the Mountain	Miracles on Maple Hill
The Wind in the Willows	The Bronze Bow
A Father's Promise	The Witch of Blackbird Pond
The Phantom Tollbooth	Star of Light
The Jungle Book	The Tanglewood Secret
Big Red	Freedom Train
Carry On, Mr. Bowditch	Kidnapped
Call of the Wild	Joni
White Fang	The Cay
	Amos Fortune, Free Man

Fiction Book Report Form

Name _____ Date _____

Title of book _____

Author _____

Copyright Date _____ Number of Pages _____

Please answer in complete sentences. Please write neatly.

Conflict (In one sentence, tell what the main problem was)

Setting (time) When did the story take place?

Setting (place) Where did the story take place?

Name up to four main characters and tell their importance in the story.

1. _____

2. _____

3. _____

4. _____

Climax - Describe the most dramatic moment or point when the story takes a turn. This usually comes near the end.

In four or five sentences, explain your favorite part of the story and why you liked it.

Resolution - Tell how the story ends and the conflict is resolved.

List THREE new words you found and write their definition.

1.

2.

3.
