

EIGHTH GRADE SUMMER READING

ENTERING 8TH GRADE

Over the summer, you will need to read ***two (2) FICTION*** books from the attached list. DO NOT read a book you have already read. Please use academic integrity for this project.

Students coming into 8th grade will be required to fill out a short summary for both books. **Attached are TWO summary forms.** Be sure to scroll down to find the summary sheet if you are accessing this from the website.

For each book, a parent will need to sign the following form below to verify that you have, indeed, read the book. **This form and the two summary forms** will need to be returned to your English teacher by the end of the first full week of school.

Remember, the **ONLY** books you may read for this activity will be the **FICTION** books from the attached list for EIGHTH GRADE. This list is also available on the C.C.S. Website. If you should have any questions, please feel free to contact the Middle School Office.

I verify that my child
(please print name) _____
has read the following books from the required reading list over the summer.

Book No. 1: Name of book: _____

Author: _____ Number of

Pages: _____

Book No. 2: Name of book: _____

Author: _____ Number of

Pages: _____

Parent Signature:

Date:

Eighth Grade Book List

A Wrinkle in Time by L'Engle, Madeleine
White Fang by London, Jack
Anne of Green Gables by Montgomery, L.M.
The Yearling by Rawlings, Marjorie Kinnan
The Light in the Forest by Richter, Conrad
The Bronze Bow by Speare, Elizabeth George
Heidi by Spyrie, Johanna
The Red Pony by Steinbeck, John

Additional Options:

Watership Down
Born Free
A Lantern in Her Hand
National Velvet
Caddie Woodlawn
Jane Eyre
The Good Earth
The Incredible Journey
Where the Lilies Bloom
My Brother Sam is Dead
The Deerslayer
The Red Badge of Courage
David Copperfield
Oliver Twist
A Tale of Two Cities
Hans Brinker
The Count of Monte Cristo
The Three Musketeers
The Black Stallion
Johnny Tremain
Slave Dancer
Old Yeller

Summer of My German Soldier
The Endless Steppe
North to Freedom
Up the Road Slowly
Rifles for Watie
Captains Courageous
To Kill a Mockingbird
The Call of the Wild
Christy
Shadow in the Pines
Gentle Ben
The Hawk that Dare Not Hunt by Day
Sing Down the Moon
My Friend Flicka
Jacob Have I Loved
Men of Iron
Shane
Black Beauty
In His Steps
Gulliver's Travels
Ben Hur
The War of the Worlds

Fiction Book Report Form

Name _____ Date _____

Title of book _____

Author _____

Copyright Date _____ Number of Pages _____

Please answer in complete sentences. Please write neatly.

Conflict (In one sentence, tell what the main problem was)

Setting (time) When did the story take place?

Setting (place) Where did the story take place?

Name up to four main characters and tell their importance in the story.

1. _____

2. _____

3. _____

4. _____

Climax - Describe the most dramatic moment or point when the story takes a turn. This usually comes near the end.

In four or five sentences, explain your favorite part of the story and why you liked it.

Resolution - Tell how the story ends and the conflict is resolved.

List THREE new words you found and write their definition.

1.

2.

3.
